

RURAL INSTITUTE OF HIGHER STUDIES, BHOGRAI, BALASORE



SESSION 2021-22

Feedback Analysis and Action Taken Report of the College on feedback report

IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, alumni and employees of this college. Students of different departments participated in giving their feedbacks. The feedback has been collected from different stakeholders as follows.

- **Feedback from students-** It addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- **Feedback from teachers-** The feedback addressed issues like attendance of students, suitability of the course and its need based outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- **Feedback from alumni-** It aimed for responses on adequateness of course curriculum, sufficiency of syllabus content in context of current professional standards and Industrial requirements and curriculum design in context of inculcation of self-directed learning and problem solving approach.
- **Feedback from employers-** It addressed issues like general communication skills, developing solutions to real life problems, development of team work culture, creative challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum in ICT devices with new age application of software.

The feedback collected is analyzed and sent it to the respective authorities for necessary actions.

I : Feedback from Students:

Feedback 1- Content of syllabi needs enhancement in terms of quality.

Action taken: - Syllabus development comes under the jurisdiction of University. However, all the teachers were notified about the issue and they were encouraged to give more suggestions to enrich the curriculum with more appropriate teaching-learning methods and techniques. The same is communicated to FM University through competent authority for addressing the issue of enrichment of content in the syllabus.

Feedback 2- Entrepreneur ability of the students is to be encouraged.

Action taken: - Innovation, Incubation, Entrepreneurship have been promoted in structured manner. Appropriate weightage has been given in revamped curriculum.

Feedback 3- Required more modern class rooms with modern facilities like LED Boards with multimedia facility, Mic and Speakers.

Action taken:- Formal instruction were issued to the concerned cell of the college to look into the issue and suggested to create more modern class room facilities.

Feedback 4-In the teaching-learning experience, students have given the suggestions for more and more usage of various ICT tools during teaching, extent of interaction during the classes need to be made better.

Action taken: - Being a skill based syllabus of this course, we have tried our level best. In case of ICT and ICT based interaction, we installed ICT tools.

Feedback 5-The two areas that requires improvement is the initiatives taken by the college to promote internship and field trips etc.

Action taken: - In 2020-21 less numbers of internship and field trips were given due to COVID-19 conditions. But in this academic session, the institution will facilitate more in this regard.

Feedback 6-Network issue and poor connectivity in the remote areas create problem for online classes.

Action taken: - it is decided and resolved through concerned committee to look after the matter.

Feedback 7- It's difficult to create college environment at home which results in less interest and laziness during lectures.

Action taken:-, Teachers have been encouraged to make class more interactive.

II: Feedback from Teachers:

Feedback 1- Suggested that syllabus should be need based.

Action taken:- Though the college don't design its syllabus of regular courses but formal instructions haven incorporated while choosing and designing the course modules of Add-on. The same is also intimated to FM University through competent authority to address the issue if required so.

Feedback 2- Suggested enhancing the learning infrastructure facilities such as laboratory requirements (equipment and consumables), more ICT based classrooms, and upgradation of e-library.

Action taken: - Formal instructions were circulated to all constituent departments and library through competent authority for addressing the issues. Instructions were passed to all departments to make all the ICT devices serviceable and up to date with latest software.

Feedback 3-More reference books are required in the college library to fulfill the latest syllabus of the students. Process of e-library has been implemented.

Action taken:- Formal instructions were passed to all the department heads to suggest more reference books for fulfilling the requirements of latest syllabus and also instruction passed to library through proper channel to procure those refereed books at the earliest.

III Feedback from Alumni:

Feedback 1- More exposure to field visits in curriculum.

Action taken: - Formal instructions were circulated to all constituent departments through competent authority for addressing the issue. All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.

Feedback 2- Evidence based practical demonstration

Action taken: - Formal instructions were circulated to all constituent departments through competent authority for addressing the issue. Teachers are directed to pay more attention to evidence based practical education.

Feedback 3- The curriculum may be designed keeping in view of current job requirements.

Action taken: - Formal instructions were circulated to all constituent departments through competent authority for addressing the issue. Academic council of the college was directed to pay more attention to redesign the curriculum to fulfill the current job requirements.

Feedback 4- The curriculum should comprise of reasonable practical and laboratory skills for analysis and design.

Action taken: - Formal instructions were circulated to all constituent departments through competent authority for inculcating more hands on practical on the related subjects to fulfill the aspirations of the students in inculcating more laboratory skills. Teachers are directed to pay more attention on laboratory based practical education.


IV Feedback from Employers:

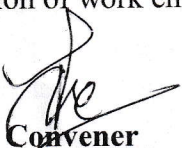
Feedback 1-Suggestion to enhance general communication skills of students

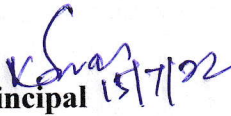
Action taken: - Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the employers. Teachers incorporated aspects of improvement of communication skills of the students in their teaching of curriculum. Dept. of English in collaboration with Skill Junction started Communication Skill Development Programme.

Feedback 2-Suggestion to promote work environment for team work.

Action taken: - Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.


Coordinator
IQAC, RIHS, Bhograi


Convener
Academic Council
RIHS, Bhograi


Principal 15/7/22
RIHS, Bhograi

RIHS, BHOGRAI